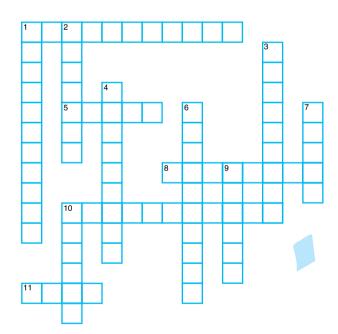
send me a max. two-paragraph description of the website/weblog. These two paragraphs can include description, names, etc.

This way, you can introduce your website/ weblog, find colleagues, and get connected to colleagues form other cities around the country. Do NOT hesitate! You know where to find my email! For the time being you may want to check the following weblogs I have checked:

- 1. http://chadeganenglish.blogfa.com/
- 2. http://www.zaban-qazvin-1.blogfa.com/

## Crossword

This crossword uses different terms for illnesses and patient-doctor discourse. I hope you will never use them in actual life!



#### **Across**

- 1. Doctors use a ..... to take our body temperature. (11)
- 5. Cover your mouth with a tissue when you ..... (5)
- 8. you feel uncomfortable because your head hurts (8)

- you feel uncomfortable because your stomach hurts (11)
- 11. people easily catch a ..... when the weater gets colder. (4)



- 1. we use a thermometer to take body ..... .(11)
- 2. your ear hurts inside (7)
- 3. you should see a dentist when you have a ..... (9)
- 4. your nose is wet and you blow it regularly(9)
- 6. your throat hurts when you try to eat (10)
- 7. your body temperature is higher and you often feel exhausted (5)
- 9. An apple a day, the ..... away. (6)
- 10. When you are sick, you ..... see a doctor. (6)

## **Answers to the Funny Riddles:**

- 1. C-A-T
- 2. All of them
- 3. An egg
- 4. Baby tigers
- 5. W (Double u- Double you)

## References

Quotable quotes: Microsoft Encarta (2009) Caricature: http://www.lolbrary.com/

Jokes: http://colleges.papyrusclubs.com/bsajc/entertainment/ha-ha-ha

Tongue twisters: http://thinks.com/words/tonguetwisters.htm

Riddles: http://iteslj.org/c/jokes-riddles.html

Haikus: http://www.haiku-poetry.org/famous-haiku.html Crossword: www.ESLTower.com

# **Tongue Twisters**

Remember our discussion on Tongue Twisters in the last issue? How did it go with your students? Here are some more examples. Try them in your classes and let us know the funny sentences your students (or you yourself!) produced:

- 1. How much wood would a woodchuck, chuck, if a woodchuck could chuck wood?
- Sister Susie sells seashells by the seashore.
- 3. Around the rugged rocks the ragged rascal ran.
- 4. Betty better butter Brad's bread.
- 5. The bootblack bought the black boot back.
- 6. Crisp crusts crackle crunchily.
- 7. Give Mr. Snipe's wife's knife a swipe.

## **Funny Riddles**

1.

How do you spell mousetrap?

2

How many people are buried in that cemetery?

3.

What can't be used until it's broken?

4

What do tigers have that no other animals have?

5.

What letter can do the work in one day that you can do in two days

(Check below for the answers.)

#### Haiku

We talked extensively about Haiku in the last issue. To bring the issue to your attention again and to refresh your minds, read and enjoy the following Haikus.

1.

An old silent pond... A frog jumps into the pond, splash! Silence again. Basho (1644-1694)

2.

Over the wintry forest, winds howl in rage with no leaves to blow. Soseki (1275-1351)

3.

No one travels Along this way but I, This autumn evening. Basho (1644-1694)

4.

Don't weep, insects Lovers, stars themselves, Must part. Issa (1763-1828)

5.

Toward those short trees We saw a hawk descending On a day in spring. Shiki (1867-1902)

# Websites / Weblogs

A few days ago, while I was surfing on the net, looking for an article, I came across with a weblog that belonged to English teachers in one of the cities in Khouzestan. Then I looked for more relevant weblogs and, interestingly, I found so many! I was so happy to see our English teachers are so active that then immediately I thought of dedicating a section in ETFun to your online activities.

So, this is how it is going to work: the admin(s) of the website/weblog should

## No Comment!



But we want your comments! Shake a leg and send them to me at (azimi.hz@gmail.com)!

## **Jokes**

1

Teacher: Cindy, why are you doing your math multiplication On the floor?

Cindy: You told me to do it without using

tables!

2

Teacher: John, how do you spell "croco-

dile?"

John: K-R-O-K-O-D-A-I-L" Teacher: No, that's wrong

John: Maybe it's wrong, but you asked me

how I spell it!

3.

Teacher: What is the chemical formula for water?

Sarah: HIJKLMNO!!

Teacher: What are you talking about? Sarah: Yesterday you said it's H to O!

4.

Teacher: George, go to the map and find

North America.

George: Here it is!

Teacher: Correct. Now class, who discov-

ered America?

Class: George!

5.

Teacher: Willie, name one important thing we have today that we didn't have

ten years ago.

Willie: Me!

# English through Fun

## Hadi Azimi

PhD in ELT, Shahid Beheshti University of Medical Sciences Email: azimi.hz@gmail.com



## **The Note**

Hello Everyone! How's everything?

This academic year is a different one to the teacher of grade 7 as they are experiencing a new curriculum. Experiencing a new curriulum can be both interesting and challenging in terms of so many factors, like books, lesson plans, evaluations, etc. Roshd FLT and ETFun can be just the place to share your experienses with regard to these changes in the English curriculum. We are sure your comments will be helpful and I will personally make sure the relevant people will receive your letters. Do not hesitate and send me your precious ideas to my email address! (azimi.hz@gmail.com)

#### **Quotable Quotes**

"The task of the educator of young children lies in seeing that the child does not confound good with immobility, and evil with activity."

- Attributed to Maria Montessori (1870 -

1952), Italian physician and educator.

"A teacher is one who, in his youth, admired teachers."

- Attributed to H. L. Mencken (1880 - 1956), U.S. journalist, critic, and editor.

"A teacher should have maximal authority and minimal power."

- Thomas Szasz (1920 -2012), Hungarian-born U.S. psychiatrist.

"There are nowadays professors of philosophy but not philosophers."

- Henry David Thoreau (1817 - 1862), U.S. writer.

"The successful teacher is no longer on a height, pumping knowledge at high pressure into passive receptacles... He is a senior student anxious to help his juniors."

- William Osler (1849 - 1919), Canadian physician.